

**Answers to the essay questions are to be written in the separate essay booklet.**

**In developing your answer to Part II, be sure to keep these general definitions in mind:**

- (a) **discuss** means “to make observations about something using facts, reasoning, and argument; to present in some detail”
- (b) **evaluate** means “examine and judge the significance, worth, or condition of; to determine the value of”

## **Part II**

### **THEMATIC ESSAY QUESTION**

*Directions:* Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

#### **Theme: Foreign Policy**

Since 1900, United States foreign policy actions have often been based on national self-interest. These actions have had immediate and long-term results.

#### **Task:**

Identify *two* important United States foreign policy actions **since 1900** and for *each*

- Discuss the historical circumstances surrounding the action
- Discuss *one* immediate **or** *one* long-term result of the action
- Evaluate the extent to which the action promoted the nation’s self-interest

You may use any important foreign policy action since 1900 from your study of United States history. Some suggestions you might wish to consider include Theodore Roosevelt’s Corollary to the Monroe Doctrine (1904), Woodrow Wilson’s Fourteen Points (1918), the Lend-Lease Act (1941), the Marshall Plan (1947), the blockade of Cuba (1962), the Strategic Arms Limitation Talks (SALT) agreements (1972), and the Persian Gulf War (1991).

**You are *not* limited to these suggestions.**

#### **Guidelines:**

**In your essay, be sure to:**

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme