

Directions: Read pages 849-851 and use the information to answer the following questions. You must read and understand all of the pages to answer the questions. **You must write in complete sentences. Explain your answers completely.**



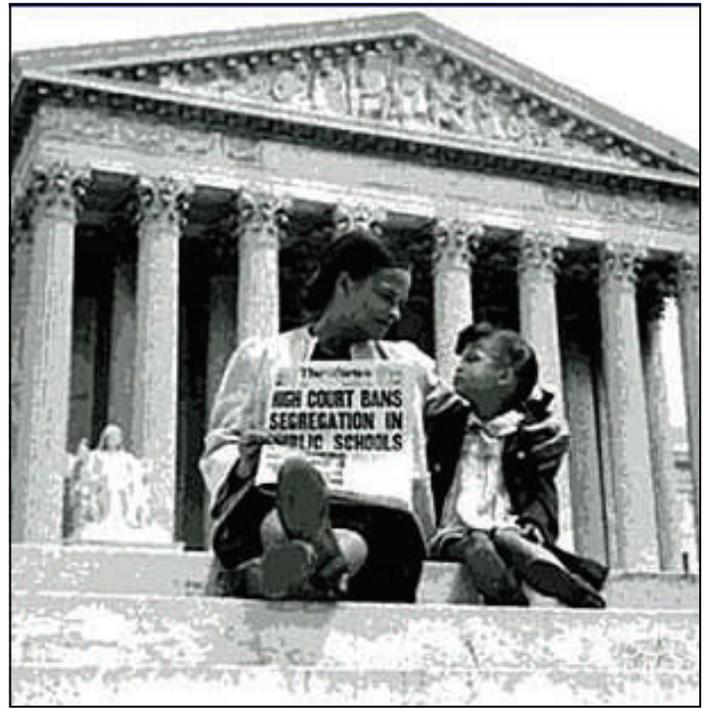
1. Using the information from your textbook and your knowledge of social studies describe how the photo above illustrates the idea of segregation.

After the American Civil War most states in the South passed anti-African American legislation. These became known as **Jim Crow laws**. This included laws that discriminated against African Americans with concern to attendance in public schools and the use of facilities such as restaurants, theaters, hotels, cinemas and public baths. Trains and buses were also segregated and in many states marriage between whites and African American people. Jim Crow laws were tested in 1896 by Homer Plessey when convicted in Louisiana for riding in a white only railway car. Plessey took his case to the Supreme Court (**Plessey v. Ferguson**) but the justices voted in favor of the Louisiana Court. William B. Brown established the legality of segregation as long as facilities were kept "separate but equal".



2. Using the information from the reading above and your knowledge of social studies describe how the political cartoon above illustrates the idea of The Jim Crow Laws.

Brown v. Board of Education of Topeka, Kansas, decided on May 17, 1954, was one of the most important cases in the history of the U.S. Supreme Court. Linda Brown had been denied admission to an elementary school in Topeka because she was black. In a brief, unanimous opinion delivered by Chief Justice Earl Warren, the Court declared that "separate education facilities are inherently unequal" and that racial segregation violates the equal protection clause of the 14th Amendment. In a moving passage the chief justice argued that separating children in the schools solely on racial grounds "generates a feeling of inferiority as to their status in the community that may affect their hearts and minds in a way unlikely ever to be undone."



3. Using the reading above and your knowledge of social studies create a conversation between the mother and child in the photograph. Create a dialogue in which the mother explains to her daughter how the Brown v. Board of Education decision will effect her.

4. Use the graphic organizers below and compare the difference between the Landmark Supreme Court decisions in Plessy v. Ferguson and Brown v. Board of Education. How did the decisions effect the idea of racial segregation in the U.S.? How did each decision effect the Jim Crow Laws?



Plessy v. Ferguson

Segregation:

Jim Crow Laws:

Brown v. Board of Education

Segregation:

Jim Crow Laws:

5. Predict how the restaurant in the photo might have been effected by the Brown v. Board of Ed. decision.
