

Directions: You may work with **one** partner to complete this project. You will have two days in class to complete the project. Your homework will be to work on your project doing research and gathering information as needed.

Task: You will create a poster about the civil rights movement. You will research all the topics and choose one of the topics to create a poster. Your research will be handed in as an outline along with your poster. The research can be done in bullet form. Your poster must include photos of the event you are discussing as well as a summary of the topic. You will present your information and poster to the class when you are finished.

Summary:

1. Research and take bulleted notes on each of the topics. One copy of the notes will be handed in for the group.
2. Create a poster on one of the topics and present it to the class.
3. This project will count as a test grade.

Topics:

- Plessy v. Ferguson and Brown v. Board of Education of Topeka Kansas
- Jackie Robinson baseball and the Negro Leagues
- The Little Rock Nine, school integration, Eisenhower and Federal troops.
- The Montgomery Bus Boycott, Rosa Parks and Martin Luther King Jr.
- Martin Luther King Jr., Nonviolent protest and civil disobedience.
- The Freedom Riders
- Protests in Birmingham Alabama, Martin Luther King Jr., "Letter from a Birmingham Jail"
- The March on Washington, Martin Luther King Jr., "I Have a Dream Speech"
- The Civil Rights Act of 1964 and the Voting Rights Act of 1966
- Radical Voices: Malcolm X, Stokely Carmichael, and the Black Panther Party
- Martin Luther King assassinated, riots in the cities, James Earl Ray.

CATEGORY	4	3	2	1
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Content - Accuracy	At least 7 accurate facts are displayed on the poster.	5-6 accurate facts are displayed on the poster.	3-4 accurate facts are displayed on the poster.	Less than 3 accurate facts are displayed on the poster.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.