

Directions: Write your answers to the questions that follow in the spaces provided in this test booklet.

Base your answers to questions 1 through 3 on the passages below and on your knowledge of social studies.

The Declaration of Independence (1776)

. . . We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are life, liberty and the pursuit of happiness.—That to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed,—That whenever any form of government becomes destructive of these ends, it is the right of the people to alter or to abolish it, . . .

The Seneca Falls Declaration of Sentiments (1848)

. . . We hold these truths to be self-evident; that all men and women are created equal; that they are endowed by their Creator with certain inalienable rights; that among these are life, liberty and the pursuit of happiness; that to secure these rights governments are instituted, deriving their just powers from the consent of the governed. Whenever any form of government becomes destructive of these ends, it is the right of those who suffer from it to refuse allegiance to it, . . .

1 When the Declaration of Independence was written in 1776, who was considered to be created equal? [1]

Score

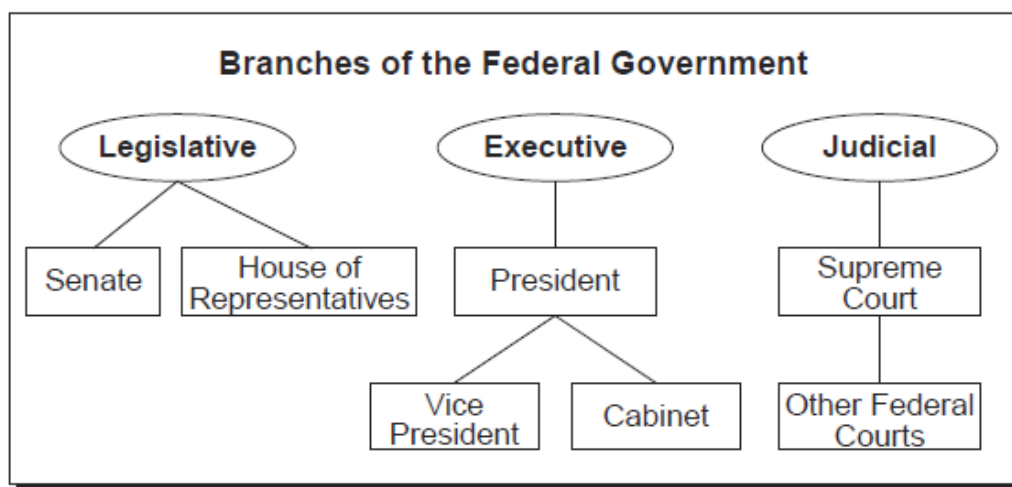
2 State *one* way the ideas found in the Seneca Falls Declaration of Sentiments are different from the ideas found in the Declaration of Independence. [1]

Score

3 Why was the Seneca Falls Declaration of Sentiments based on the ideas found in the Declaration of Independence? [1]

Score

Base your answers to questions 4 through 6 on the chart below and on your knowledge of social studies.



4 Which branch of the federal government includes the Supreme Court? [1]

Score

5 What is *one* function of the legislative branch of government? [1]

Score

6 Under the Constitution, what system is used to keep any one branch of the federal government from gaining too much power? [2]

Score

Base your answers to questions 7 through 9 on the separate photographs of the same three children below and on your knowledge of social studies.

Photograph A



Photograph B



Source: New York Public Library Digital Gallery (adapted)

7 Which group of people is represented by the boys in photograph A? [1]

Score

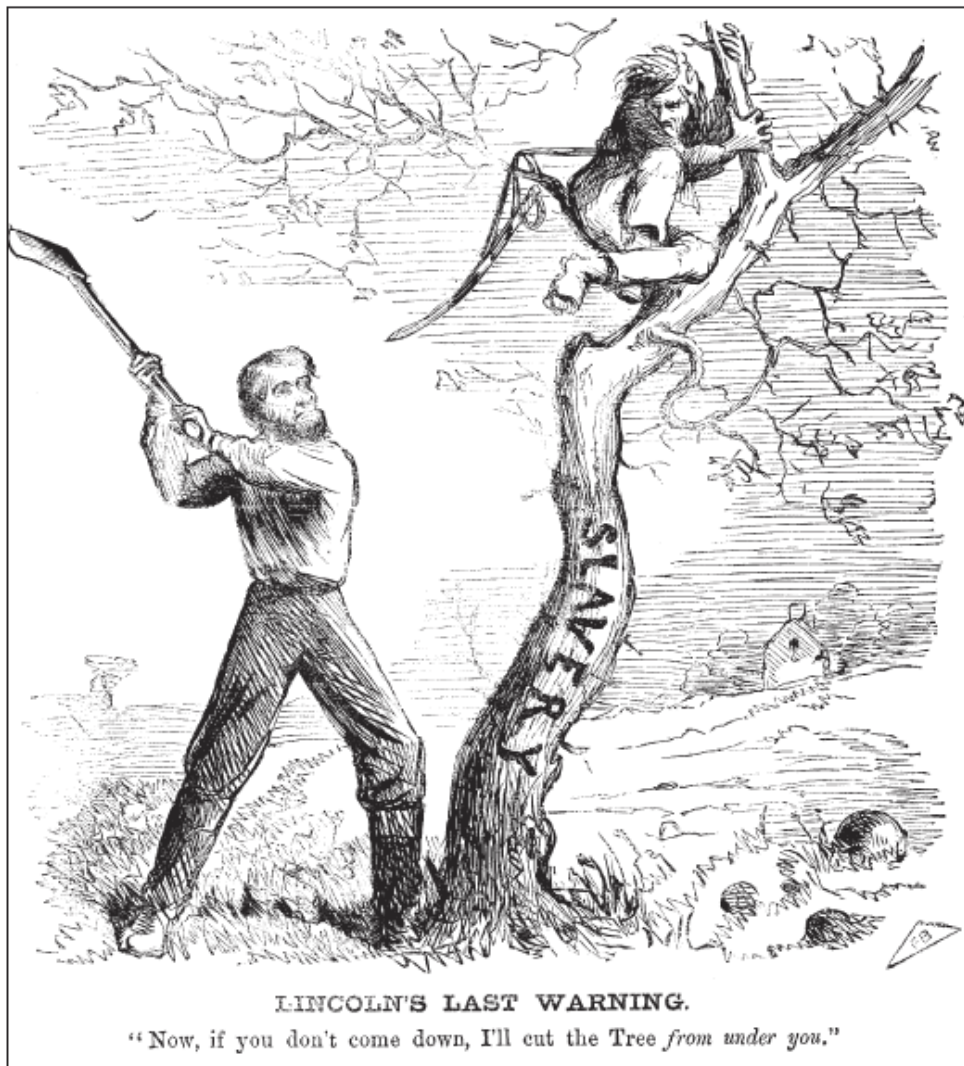
8 Identify *one* change that has occurred in the appearance of the boys in photograph B. [1]

Score

9 State *one negative* result of the changes the United States government forced on this group of people. [2]

Score

Base your answers to questions 10 through 12 on the cartoon below and on your knowledge of social studies.



Source: Frank Bellew, *Harper's Weekly*, October 11, 1862

10 What does the tree represent in the cartoon? [1]

Score

11 Which *two* sections of the United States are represented by Abraham Lincoln and Jefferson Davis in the cartoon? [1]

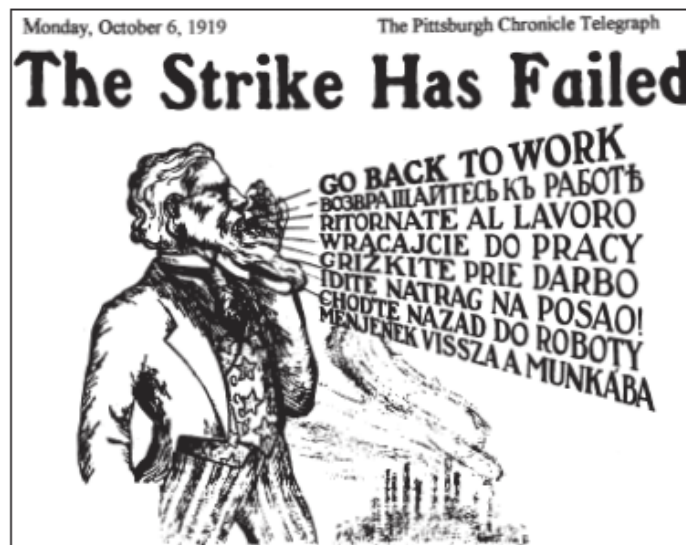
Score

12 Which major conflict in United States history was occurring when this cartoon was drawn? [2]

Score

Base your answers to questions 13 through 15 on the newspaper advertisement below and on your knowledge of social studies.

This newspaper advertisement, paid for by the steel trust, appeared in the *Pittsburgh Chronicle Telegraph* during the steel strike in Pittsburgh in 1919.



13 What is the main idea of this newspaper advertisement? [1]

Score

14 Why is this message stated in several different languages? [1]

Score

15 State *two* reasons workers in the late 1800s and early 1900s went on strike. [2]

(1) _____

Score

(2) _____

Score

Base your answers to questions 16 through 18 on the excerpt below and on your knowledge of social studies.

Selected Articles From the Articles of Confederation

Article I. "The Style of this Confederacy shall be "The United States of America."

Article II. "Each state retains its sovereignty, freedom and independence, and every power, jurisdiction, and right, which is not by this Confederation expressly delegated to the United States, in Congress assembled."

Article III. "The said States hereby severally enter into a firm league of friendship with each other, for their common defense, the security of their liberties, and their mutual and general welfare, binding themselves to assist each other, against all force offered to, or attacks made upon them, or any of them, on account of religion, sovereignty, trade, or any other pretense whatever. . . ."

— Articles of Confederation (1781)

16 According to Article I, what form of government in the United States was established by these articles? [1]

Score

17 Identify *two* advantages states had under this form of government. [2]

(1) _____

Score

(2) _____

Score

18 State *two* reasons this form of government was replaced by the United States Constitution. [2]

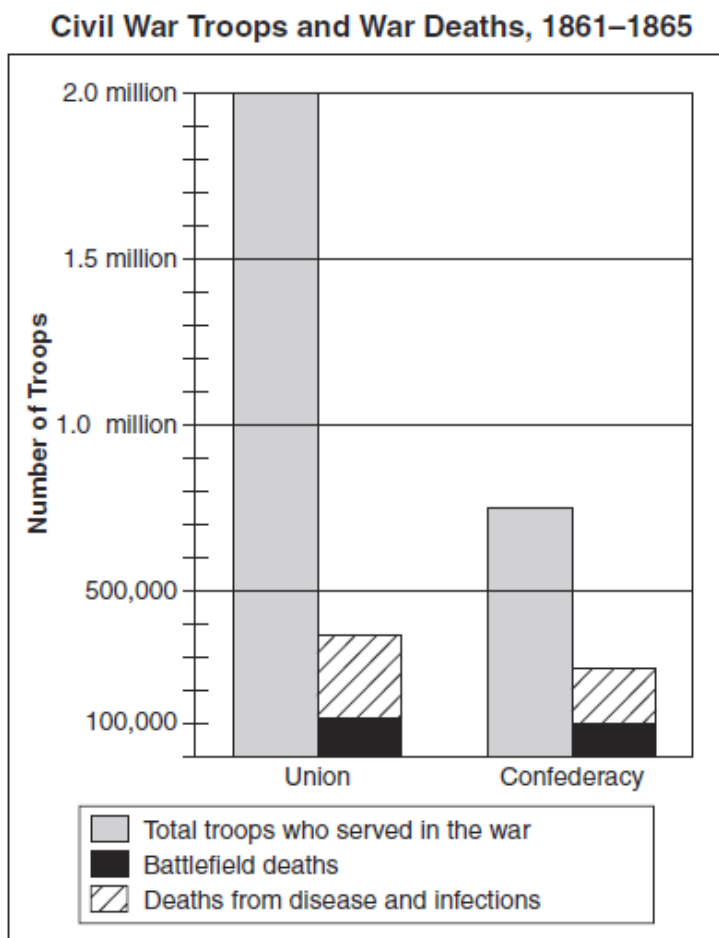
(1) _____

Score

(2) _____

Score

Base your answers to questions 19 through 21 on the graph below and on your knowledge of social studies.



Source: E. B. Long and Barbara Long, *The Civil War Day by Day: An Almanac, 1861–1865*, Doubleday (adapted)

19 Based on the information in this graph, state **one** advantage the Union had over the Confederacy during the Civil War. [1]

Score

20 Approximately how many Confederate troops died during the Civil War? [1]

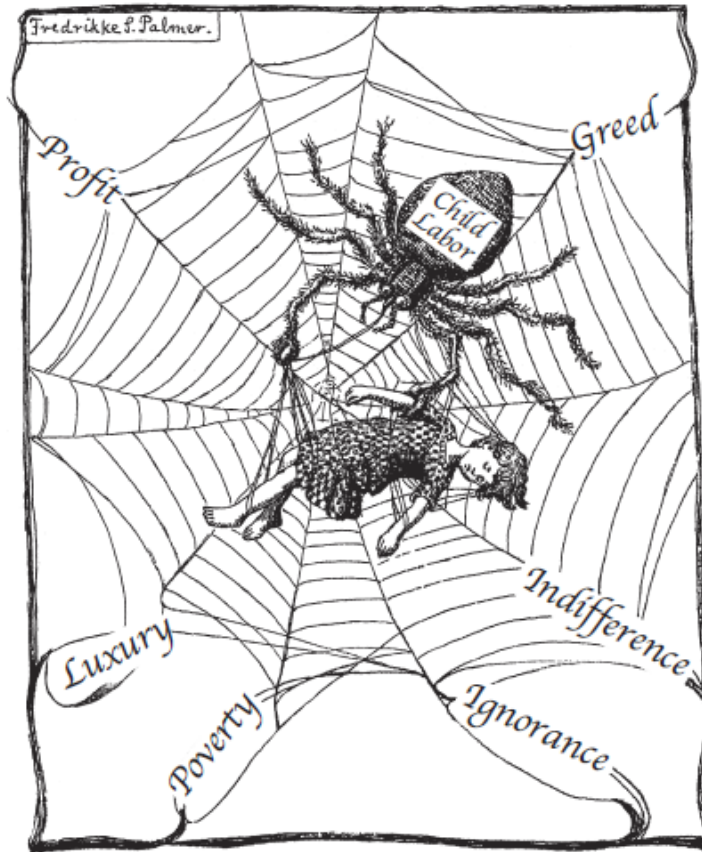
Score

21 State **one** reason deaths from disease and infections were greater than battlefield deaths during the Civil War. [2]

Score

Base your answers to questions 22 through 24 on the cartoon below and on your knowledge of social studies.

Child Labor



What are you going to do about it?

Source: Fredrikke Palmer, *Women's Journal and Suffrage News*, 1916 (adapted)

22 What is the primary issue addressed in this cartoon? [1]

Score

23 Based on the cartoon, identify *two* factors that were responsible for the issue addressed in the cartoon. [2]

(1) _____

Score

(2) _____

Score

24 Identify *one* group of people who helped cause the situation shown in the cartoon. [2]

Score